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## ENGLISH LANGUAGE LAB

The English Language is a window to the world. The significant role of its spoken, written usage at formal and instructional level in any academic and professional front is acknowledged across the world. A comprehensive knowledge of the language has become an object of importance in today's professional scenario and career oriented way of education. A range of language functions of particular relevance to Engineering and Technology is exemplified in the English Language Lab. This new approach is task based and skill-oriented. All the four skills involved in learning a language namely reading, listening, speaking and writing are developed through various tasks. By working through the activities, they try to prove their effectiveness in using English as the means for development and empowerment in their chosen profession.

The Language Laboratories were established in 2007 by the instructions and guidelines of JNTUH to complement the classroom learning of the students by imparting communication and interpersonal skills. The Phonetics Laboratory, set up on similar lines as the one in the Central Institute of English and Foreign Languages (CIEFL), trains students in using and comprehending the nuances of English speech as it is spoken by its native speakers. The lab is divided into sections. That is:

### **1. ELCS LAB (English Language and Communications Skills)**

The phonetics lab has 60 systems and one master control system with Globareena language software in the domains of pronunciation, connected speech and business English. The objective of the phonetics lab is to train students and their pronunciation fine-tune. Since English is our second language, we tend to carry some of the features of the mother tongue into English. Hence, the computer aided language software will help them immensely. After the inputs are given by the teacher, students practice speech sounds and patterns. Regular practice in the lab helps them overcome many of the drawbacks they encounter while speaking. Thus, can improve their pronunciation considerably. The aim is to teach students the neutralized accent so as to match and understand their foreign counterparts in business and corporate settings while communicating with them on inter-related projects.

### **2. ACS LAB (Advance Communication Skills)**

The Advance Communication Skills Laboratory, equipped with ultramodern audio-visual tools and a congenial space, orients the students towards an active application of their aural-oral skills through creative activities. The activities range from as basic interactive situation as in informal introduction, to formal presentations. They include other activities like group discussions, debates, elocutions and simulations. Personality development has been an important component

in the objectives of these activities. Vibrant to the needs of a heterogeneous student community with varied socio-economic backgrounds, the department allows for a new beginning of learning of the language by the previously less privileged among them, so that the differences between their standards can be bridged as much as possible. The interactive communication skills lab helps students improve their skills in public speaking, debates, group discussions, and role plays. These activities involve a lot of team work and, students can enhance their communication skills effectively. The sessions inculcate in them the need to be expressive and appropriate in real life situations Behavior and attitude and people skills too are instilled through these activities. Confidence, self-esteem and assertiveness which are the prerequisites for an engineering professional are reinforced time and again through well-defined activities. Presentation skills are another requirement of the corporate sector where our students will eventually find their foothold, and so this skill is taught very effectively in the interactive skills lab.

### **Objectives:**

- To enhance the proficiency of the students in all four primary skills (LSRW) of English through computer aided teaching.
- To emphasize the importance of English as a medium of learning academic subjects.
- To facilitate the students to shed fear and anxiety while using English and to overcome their mother tongue influence
- To equip students with confidence to undergo placement training programs through round the year practice in small presentations, group discussions, debates and mock interviews.
- To enhance spoken skills through various software/ computer programs.
- To develop interactive approach in learning the second language.
- To provide every student enough time to practice the components of the language through repeated exposures.
- To make them aware of the need to learn better pronunciation through stress on word accent, intonation and rhythm.

### **Facilities:**

An exclusive language laboratory with advanced software is available. The language lab has an excellent education teaching material production facilities in the form of audio – studio with duplication facilities of audio and video software equipment and the peripheral equipment have been locally procured. The entire equipment has been housed in an acoustically treated and centrally air-conditioned language lab. The language lab room would be used for about 6 hours per week.

**Highlights of the Communication Skills Lab:** The students are given training in the areas of:

- Conversational English
- Language skills
- Soft skills
- Interpersonal skills
- Decision making skills
- Business communication
- Group discussion
- Pre-placement training
- Corporate readiness
- Formal and informal situation

- Resume preparation
- E-mail writing
- PPT Preparation and presentation