



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	MOTHER TERESA INSTITUTE OF SCIENCE AND TECHNOLOGY
Name of the head of the Institution	Dr.C.Harikrishna
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	+919866234123
Mobile no.	9505518234
Registered Email	principal@mistech.ac.in
Alternate Email	info@mistech.ac.in
Address	sanketika nagar, kothuru (village)

City/Town	sathupally
State/UT	Telangana
Pincode	507303
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr.M.Venkateswara reddy
Phone no/Alternate Phone no.	+919010761321
Mobile no.	9866234123
Registered Email	venkateswarareddym@mistech.ac.in
Alternate Email	info@mistech.ac.in
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.mistech.ac.in
4. Whether Academic Calendar prepared during the	Yes

year	
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.mistech.ac.in

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.16	2017	09-Jun-2017	08-Jun-2022

6. Date of Establishment of IQAC

10-Feb-2016

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meetings of internal quality assurance cell	21-Aug-2018 1	17
Academic Audit both at Departmental and Institutional level	12-Dec-2018 1	10
Feedback was collected from students, parents and alumni these reports were analysed and used for improvements	11-Apr-2019	150

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Conducted a One week workshop on AUTO CAD PROFESSIONAL LEVEL from 10/09/2018 to 17/09/2018 for IV B.Tech Students

Conducted a Three day workshop on "GEOGRAPHICAL INFORMATION SYSTEM (GIS)" from 10-09-2018 to 12-09-2018 for III B.Tech students

Conducted a Guest Lecture On Water Resource Engineering-I From 22' nd Sep 2018 For B.Tech III-I Students by Mr. Haroon Alikhan Assistant Professor from VR Siddaradha Engineering College, Vijayawada

Conducted a Guest Lecture On Water Resource Engineering-1 I From 27'h OCT 2018 For B.Tech IV-I Students by Mr. Haroon Alikhan Assistant Professor from VR Siddaradha Engineering DEPARTMENT OF MINING ENGINEERING College, Vijayawada

Conducted a One-Day Seminar on "Basic Concepts of coal fired & Gas fired Power Plants " Organized by Department of Electrical & Electronics Engineering on 11th August ,2018 in the presence of Kotagiri Venak at Trinad h, Sathupally, Khammam (dist).

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Orientation programme on ICT enabled teaching learning Process.	The newly recruited staff was trained on various ICT tools used for effective teaching learning process.
Orientation programme on Academic Staff Appraisal Process (ASAP).	All the staff got benefitted
Encouraging the faculty for attend the	50 faculties had attended the

workshops / seminars. For enrich their knowledge.	workshops/seminars
Academic Audit for various departments.	IQAC conducted and reviewed the audit reports
Sensitization of Research Scheme	Faculty are updated and applying for various research schemes

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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
MANAGEMENT	28-Dec-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	27-Feb-2019
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17. Does the Institution have Management Information System ?	Yes
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The college has developed IMS software inhouse to cater to the needs of the

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

college in conducting various activities. The main components of the IMS software consists of a) Faculty information b) Student information c) Dept. Information d) Assets information, etc.

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Mother Teresa institute of science and Technology College is currently having the following mechanisms for effective delivery of curriculum: At the beginning of the academic session, departmental meetings are held in every department in which syllabus for the academic session are distributed to the teachers; after which the number of papers that the teachers of each department were assigned brought before the Principal table for a well constructed weekly Routine for all the classes. Classes are held according to the schedule under the supervision of College administration. Teachers prepare their lesson plan according to the topics assigned to them and submit their semester lesson plans to the IQAC and thus the IQAC monitor and check periodically the topic coverage of every teacher in order to ensure balance within the time bound. The College has a library with open access system and it opens till late afternoon. A good number of Journals are subscribed by the College where students can have the access of e-learning through online. For the effective teaching delivery of curriculum, various teaching methods are applied based on the requirement of the subject or topic. Both the conventional and the advanced teaching-learning aids are used in delivering the lesson, such as Chalk and talk method, ICT-enabled teaching-learning method, Paper Presentation and Seminar by the students, Group Discussion, Field Trip and Excursion, Distribution of notes by the teachers, etc. Seminars and special talks by experts are also arranged. Regular class test are conducted and regular assessment in practical classes are done to keep track on the improvement of the students. Basing on the performance of the students remedial classes are also conducted. Our college has

registered for NPTEL (National Programme on Technology Enhanced Learning) where students can have the access of e-learning through online Web and Video courses for various streams. College administration also keeps a vigilance eye on the results, departmental Proceedings and student needs and also keeps record of the different activities of the College regarding teaching learning, development and improvements of different methods of effective curriculum delivery.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Automotive	Automotive Service Technician Level 4	04/12/2018	18	Entrepreneur ship	Skill Development
Retail	Individual Sales Professional / Self Employed Retailer	04/12/2018	12	Entrepreneur ship	Skill Development
Power	Junior Engineer Power Distribution	04/12/2018	15	Entrepreneur ship	Skill Development
IT / ITes	Junior Software Developer	01/12/2018	19	Entrepreneur ship	Skill Development

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BTech	NILL	01/06/2018

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes	Date of implementation of CBCS/Elective

adopting CBCS	Programme Specialization	Course System
BTech	CIVIL ENGINEERING	02/08/2018
BTech	ELECTRICAL AND ELECTRONICS ENGINEERING	02/10/2018
BTech	MECHANICAL ENGINEERING	02/08/2018
BTech	ELECTRONICS AND COMMUNICATION ENGINEERING	02/08/2018
BTech	COMPUTER SCIENCE AND ENGINEERING	02/08/2018
Mtech	POWER ELECTRONICS AND ELECTRIC DRIVES	19/09/2018
Mtech	COMPUTER SCIENCE AND ENGINEERING	19/09/2018
MBA	MATER OF BUSINESS AND ADMINISTRATION	19/09/2018

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	100	2018

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Retail	04/12/2018	25
Automotive	04/12/2018	25
Power	04/12/2018	25
IT / ITeS	04/12/2018	25

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BTech	Civil Engineering	22
BTech	Electrical and Electronics Engineering	24
BTech	Mechanical Engineering	12
BTech	Electronics and Communication Engineering	14
BTech	Computer Science and Engineering	13
Mtech	Computer Science and Engineering	4
Mtech	Power Electronics and Electric Drives	9
MBA	Master of Business Administration	14

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Student feedback is based on overall college functioning and teaching learning process. Feedback on overall functioning of the college is based on the learning environment of the college, canteen facility, functioning of antiragging cell, counselling center, sports facility, infrastructural facilities etc. Teachers Feedback (Teaching and Learning Process) - This feedback covers teaching learning process, punctuality, communication skills, approach towards the students, sharing of innovative ideas etc. We have emphasized on teachers innovativeness, use of ICT in teaching methodologies interactive teaching and students' involvement in learning. We collect individual teacher's feedback and analyze it. The analysis is reported to the head of the institution, IQAC, management members for corrective measures and it is communicated to the individual teacher for further improvement. Parents' feedback is based on overall development of their ward and about learning environment in the college as well as imparting value based education in their wards. We have registered alumni association whose feedback is based on role of the college in the development of student personality and employability, academic excellence. Also how the institution has helped them to acquire the life skills.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BTech	Civil Engineering	60	48	48
BTech	Electrical and Electronics Engineering	60	39	39
BTech	Mechanical Engineering	60	22	22
	Electronics and Communication			

BTech	Engineering	60	51	51
BTech	Computer Science and Engineering	60	60	60
Mtech	Computer Science and Engineering	18	5	5
Mtech	Power Electronics and Electric Drives	18	4	4
MBA	Master of Business Administration	60	53	53

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	220	62	100	12	12

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
20	20	6	8	8	5

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2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Under the Mentor system, the fulltime teachers of the college have been engaged as mentors of each class. The classes, where there are huge numbers of students, have been assigned more than one mentor. At the beginning of the academic session, the classwise names of the mentors are displayed on the college notice board. The mentors are responsible for academic progress. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counseling to those who need them and refer them for more professional counseling, if required.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
903	130	15

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
21	21	Nil	21	Nil

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	N. SRIKANTH	Assistant Professor	Instructor Excellence Award, Cisco Networking Academy
2019	N. SRIKANTH	Assistant Professor	Instructor Rising Star, Cisco Networking Academy

2019	B R V Pradeep	Assistant Professor	NPTEL-GOLD
2019	B R V Pradeep	Assistant Professor	NPTEL-ELITEGOLD
2019	K RAMAKRISHNA REDDY	Assistant Professor	WATER AMBASSADOR

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	1E	SEM	01/04/2019	31/07/2019
MBA	1E	SEM	01/12/2018	28/02/2019
Mtech	58	SEM	01/04/2019	31/07/2019
Mtech	58	SEM	01/12/2018	28/02/2019
Mtech	54	SEM	01/04/2019	31/07/2019
Mtech	54	SEM	01/12/2018	28/02/2019

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

At the beginning of the academic session students were oriented about the continuous internal evaluation. They were informed how much they should obtain in order to be eligible for the end term examination. As per the needs of fulfillment, the College laid equal importance of the performance of the students in every categories of the assessment. According to the convenience of the concerned teacher Class tests are

conducted regularly. Result Analysis is done by the class teacher. The Principal conducts Review Meetings department wise to give necessary feedback for the improvement of students' performance. Students who are found to be exceptionally weak are given special attention and are made to re appear the same test until they could improve. Whenever necessary, the tutor shall recommend the visit of the parent to the college for a discussion about the Student. Remedial Classes are conducted for the slow learners, absentees. Assignments, Seminars and Project Works are another major evaluation wherein students are made to perform either individually or in group. The College also gives special attention on Group discussion, Field trip/ excursion and other curriculum activities so as to make the students engage themselves in cognitive learning, learning through exposure, learning through peer review etc. The implication of various teaching method is to supplement the theoretical method of teaching learning process and through this process, Internal Evaluation system is assisted

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is a very useful document, which contains the most important dates to guide the teachers, students and nonteaching staff. It contains the semester/yearly schedule of the College ranging from holidays to examination to curriculum activities of the College. An academic calendar is prepared by referring the state calendar and the academic calendar of the affiliated university to ensure smooth conduct of the activities of the College. It is prepared by the designated coordinator at the beginning of odd and even semester. This includes the academic activities at the college level. The draft calendar is discussed in HOD's meeting and all the suggestions which are approved in the meeting is incorporated before releasing the calendar to all departments by the principal.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://mistech.ac.in>

2.6.2 - Pass percentage of students

			Number of students	Number of students	
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Programme Code	Programme Name	Programme Specialization	appeared in the final year examination	passed in final year examination	Pass Percentage
1E	MBA	Master of Business Administration	140	80	57.1
54	Mtech	Power Electronics and Electric Drives	4	2	50
58	Mtech	Computer Science and Engineering	3	2	66.6
01	BTech	Civil Engineering	150	90	60
04	BTech	Electronics and Communication Engineering	190	105	55.2
02	BTech	Electrical and Electronics Engineering	180	100	55.5
05	BTech	Computer Science and Engineering	210	130	61.9
03	BTech	Mechanical Engineering	115	70	60.8
25	BTech	Minig engineering	40	20	50

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://mistech.ac.in>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research**3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations**

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	0	NIL	0	0

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3.2 - Innovation Ecosystem**3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year**

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	01/06/2018

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	01/06/2018	NIL

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	01/06/2018

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
	03	

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	ELECTRONICS AND COMMUNICATION ENGINEERING	7	4.5
International	MASTER OF BUSINESS ADMINISTRATION	1	2.5

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nil

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Name of	Year of	Citation	Institutional affiliation as mentioned in	Number of citations
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Title of the Paper	Author	Title of journal	publication	Index	the publication	excluding self citation
BER Analysis of Translation Invariant Wavelet Based Orthogonal Frequency Division Multiplexing System for 5G Wireless Communication Networks	Gollamandala Udaykiran Bhargava	JIES	2018	1.03	MOTHER TERESA INSTITUTE OF SCIENCE AND TECHNOLOGY	Nill
Medical System with the use of Plethysmographic Sensor in Wireless Network	P. Prabhakara Rao	PRJ	2018	0	MOTHER TERESA INSTITUTE OF SCIENCE AND TECHNOLOGY	Nill
Designing of Adaptive Hold Logic using Booth Algorithm	P. Prabhakara Rao	IJR	2018	0	MOTHER TERESA INSTITUTE OF SCIENCE AND TECHNOLOGY	Nill
Statistically Matched Wavelet Based Texture synthesis in a compressive sensing Framework	G. Uday Kiran Bhargava	JASC	2018	0	MOTHER TERESA INSTITUTE OF SCIENCE AND TECHNOLOGY	Nill
IOT Based prepaid Energy Meter Monitoring with load control Systems	CH. Gopala Krishna	IJMTE	2018	0	MOTHER TERESA INSTITUTE OF SCIENCE	Nill

					AND TECHNOLOGY	
Low Power Design Multiplier using a Replica of Fixed width Repetition Block	G. Ravi Raju	PRJ	2018	0	MOTHER TERESA INSTITUTE OF SCIENCE AND TECHNOLOGY	Nil
Sense Observation Chasing and Eyes off the Highway Recognition for circulation safety	B.R.V. Pradeep	IJMTE	2018	0	MOTHER TERESA INSTITUTE OF SCIENCE AND TECHNOLOGY	Nil
"Intellectual Property Rights Challenges and Issues in India	Dr.K.V. Rama Murthy	"Intellectual Property Rights Awareness By Stakeholders: An Empirical Study"	2019	0	MOTHER TERESA INSTITUTE OF SCIENCE AND TECHNOLOGY	Nil

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication

BER Analysis of Translation Invariant Wavelet Based Orthogonal Frequency Division Multiplexing System for 5G Wireless Communication Networks	Gollamandala Udaykiran Bhargava	JIES	2018	Null	1	MOTHER TERESA INSTITUTE OF SCIENCE AND TECHNOLOGY
Medical System with the use of Plethysmographic Sensor in Wireless Network	P. Prabhakara Rao	PRJ	2018	Null	1	MOTHER TERESA INSTITUTE OF SCIENCE AND TECHNOLOGY
Designing of Adaptive Hold Logic using Booth Algorithm	P. Prabhakara Rao	IJR	2018	Null	1	MOTHER TERESA INSTITUTE OF SCIENCE AND TECHNOLOGY
Statistically Matched Wavelet Based Texture synthesis in a compressive sensing Frame work	G. Uday Kiran Bhargava	JASC	2018	Null	1	MOTHER TERESA INSTITUTE OF SCIENCE AND TECHNOLOGY
IOT Based prepaid Energy Meter Monitoring with load control Systems	CH. Gopala Krishna	IJMTE	2018	Null	1	MOTHER TERESA INSTITUTE OF SCIENCE AND TECHNOLOGY
						MOTHER

Low Power Design Multiplier using a Replica of Fixed width Repetition Block	G. Ravi Raju	PRJ	2018	Nil	1	TERESA INSTITUTE OF SCIENCE AND TECHNOLOGY
Sense Observation Chasing and Eyes off the Highway Recognition for circulation safety	B.R.V. Pradeep	IJMTE	2018	Nil	1	MOTHER TERESA INSTITUTE OF SCIENCE AND TECHNOLOGY
"Intellectual Property Rights Challenges and Issues in India	Dr.K.V. Rama Murthy	"Intellectual Property Rights Awareness By Stakeholders: An Empirical Study"	2019	Nil	1	MOTHER TERESA INSTITUTE OF SCIENCE AND TECHNOLOGY

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	9	5	Nil

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

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Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
international yoga day	NSS	10	100
swacha bharat programm	NSS	20	150
blood donation programm	NSS	20	50
Health awareness programm	NSS	50	150

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3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
State employability skill training	NSS	State of telangana	1
state youth on role of NSS in fulfilling sustainable development goals	NSS	State of telangana	1

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such
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	agency		activites	activites
swacha bharat programm	College NSS UNIT	College Campus Cleaning drive	100	400
Blood donation programm	College NSS UNIT	Collection of blood samples by students and teachers	50	100
Health awareness programm	College NSS UNIT	medical camps conducted by students in campus and villages	50	300

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
PROJECT	A study on intellectual capital and efficiency of	ICICI BANK, HYD	15/05/2019	30/06/2019	N.Gopi

WORK	commercial banks in India				
PROJECT WORK	A study of working capital management of cooperative sugar mills.	ICICI BANK, HYD	15/05/2019	30/06/2019	N. Renuka
PROJECT WORK	A study on HRM practices in golden rock railway workshops Tiruchirappalli.	ICICI BANK, HYD	15/05/2019	30/06/2019	M. Sudhakshana
PROJECT WORK	An analytical study of industrial relation practices and its impact on human resources strategy in auto component industries in pune.	ICICI BANK, HYD	15/05/2019	30/06/2019	M. Sai sri pooja
PROJECT WORK	A study on co integration and causality between select Economic indicators and Indian stock market indices	AXISBANK, HYD	15/05/2019	30/06/2019	M. Swathi
PROJECT WORK	Funding mechanism adopted for financing infrastructure projects- A study in context of Indian airports.	HERITAGE, HYD	15/05/2019	30/06/2019	J. Srilatha
PROJECT WORK	A study on Employee performance management systems and practices in software sector of Bangalore city	AXISBANK, HYD	15/05/2019	30/06/2019	D. Kanakavalli
PROJECT WORK	A study on impact on cost of capital and capital structure on the financial performance of textile industry in India	AXISBANK, HYD	15/05/2019	30/06/2019	B. Srimanth

PROJECT WORK	A study on analytical study of working capital management and its impact on profitability of selected micro enterprises.	AXISBANK, HYD	15/05/2019	30/06/2019	B. Anand
PROJECT WORK	A study of impact of financial literacy on personal financial management in India	AXISBANK, HYD	15/05/2019	30/06/2019	A. Sangeetha

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
HiQ Test Equipment Pvt. Ltd	01/06/2018	Industrial Visit	150
HiQ Test Equipment Pvt. Ltd.	01/06/2018	Industrial Visit	150
Sri Ganesh Granites	01/06/2018	Industrial Visit	75
VSRK Constructions	01/06/2018	Industrial Visit	75
Vaishnodevo Traders	01/06/2018	Industrial Visit	100
Hyper Fresh Mart	01/06/2018	Industrial Visit	25

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3000000	2718462

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NEW GENLIB	Fully	V.1.4.2-11	2012

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	22053	4844016	104	33920	22157	4877936
Reference Books	5651	68975	22	1810	5673	70785
Journals	129	114276	10	139	139	114415

e-Books	4466	80070	10	4476	4476	84546
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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NILL	NILL	NILL	01/06/2018

No file uploaded.

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	475	8	50	1	1	1	8	50	0
Added	23	0	0	2	2	9	2	0	0
Total	498	8	50	3	3	10	10	50	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NILL	NILL

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
200000	157770	400000	362534

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution obtains the necessary requirements of class rooms, laboratories and other infrastructural resources from each HOD well before the beginning of the academic year. After validation of the requirements in IQAC the available resources are allocated to each department. Any new facility to be constructed / acquired is provided by the management before the semester begins. Wherever there exists a situation that a facility (a laboratory) is required by more than one department suitable adjustments in the time table would make the optimal use of the laboratory a possibility. Right from its inception in the year 2001 the college has been improving its infrastructure to meet its ever increasing growth. Additional blocks for academic and administrative purposes have been constructed. Floors have been added to the existing blocks to enhance the facilities. Renovation of older blocks and modernization of laboratories have been done to meet the ever changing academic requirements. The institution has a permanent manager to take care of all the construction work, be it add on constructions or maintaining the existing ones. The buildings are maintained for their up-keep and repairs on a regular basis. The house keeping team regularly maintains the buildings, corridors and other places clean and tidy. The wash rooms are maintained by a team on a regular basis to maintain their usability. In terms of the College Library, books are arranged in simple but systematic manner to help the user locate the books easily.

Information regarding the arrival of new resources are circulated to all the departments and also posted on the notice board as part of the Current Awareness Service. In order to provide speedy and efficient service, library cards are issued to the students. Periodic upgradation of books and journals are done according to the

needs of the students and faculties of various departments. The Departments managed by their heads are responsible for maintaining the laboratory equipment for their operational conditions. Before the beginning of the academic year the HODs would budget for repairs and maintenance in all their laboratories for the concerned academic year. They identify the agencies who would undertake the maintenance work and would get the equipment ready for operations before the beginning of every semester.

<http://www.mistech.ac.in>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	NA	Nil	0
b) International	NA	Nil	0

No file uploaded.

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
PMKVY	29/11/2018	75	METTL, SCMS, ASDC, CSDCI
Soft skill development	09/07/2018	37	EEE DEPARTMENT
Remedial coaching	17/12/2018	101	EEE DEPARTMENT
PMKVY-TI	29/12/2018	75	ASDC, ESSCI, SCMS, CGSC, TRENDSETTER
NPTEL ONLINE	02/01/2019	19	NPTEL

Remedial classes	07/03/2019	30	MBA DEPARTMENT
Remedial classes	02/10/2018	25	MBA DEPARTMENT
Bridge courses (auto cad)	10/09/2018	24	Design labs

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	COMPETITIVE EXAMINATIONS	45	45	25	5
2019	CAREER COUNSELLING	5	5	5	5

No file uploaded.

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations	Number of students participated	Number of students placed	Name of organizations	Number of students participated	Number of students placed

visited			visited		
ISUZU MOTORS INDIAPVT LTD	29	5	RMSI PRIVATE LIMITED	12	6

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	10	B. TECH	EEE, ECE, CIVIL	VNR VJIET (AUTONOMOUS)	M. TECH

No file uploaded.

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GATE	Null

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Long jump	Institution level	50
Running	Institution level	100
Shot put	Institution level	100
Caroms	Institution level	150
Chess	Institution level	100

Shuttletennikoit Nill	Institution level	100
Volley ball Nill	Institution level	150
Throw ball Nill	Institution level	150
CRICKET Nill	Institution level	250

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Paper presentation	National	Nill	Nill	17C65A0314	Md.Monish.

No file uploaded.

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has a practice of identifying student representatives for each class and nominates them to the student council. The members from this council are adopted for different administrative bodies. The council is responsible for conduct of many an activity in the campus including curricular, co-curricular and extra-curricular activities. The activities of the council would be supported by the participation of all the faculty members. The required funding for conduct of such events is met by the management of the institution. The institution has staff-student consultant committee to discuss and solve problems related to academic, co-curricular activities, extra-curricular activities.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

It aims at enhancing employability and entrepreneurial skills amongst youth by collaborating with the college for various events so as to bridge the gap between academia and corporate.

5.4.2 - No. of enrolled Alumni:

320

5.4.3 - Alumni contribution during the year (in Rupees) :

16000

5.4.4 - Meetings/activities organized by Alumni Association :

The college has a registered Alumni association and functions actively. It is involved in: 1. Motivating Guest Lectures for the students from Alumni. 2. Support in providing internships and projects to students. 3. Extend support in providing training to students giving them exposure to up-coming changes in technologies. 4. Help the students in providing training to students for placements by Conducting mock interviews, etc.

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization is having a significant impact on policy, planning and management. It is a means of improving the efficiency of education system and the quality of educational service. Our Institution practices decentralization and participative management. The principal is the sole authority of the institution. Students are empowered to play an active role in co curricular and extracurricular activities, and social services. The institution promotes a culture of participative management by involving the staff and students in various activities. There are different committees such as woman's Cell, NSS, IQAC, mentoring etc. in which students and teachers

participate and take active part. The College core committee formulates common working procedures and entrusts the implementation through departments. The department or committee incharge manages the activities of the department and keep track of co curricular and extracurricular activities in the College. Other units of College like sports, library, students council also operates under the guidance of the various committees and also students are involved in the decision making process to some extent.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As we are affiliated college, the university will develop curriculum time to time. However, IQAC provide necessary suggestions to enrich the curriculum with additional topics in theory and practical subjects
Teaching and Learning	Academic Monitoring committees to improve the quality of teaching using the ICT technologies in classrooms. Use of e-learning resources in teaching/learning.
Examination and Evaluation	Internal evaluation was done with three aspects such as objective, descriptive and assignments
Research and Development	Motivating the faculty to apply for both major and minor projects by sensitizing them regularly. Organizing lectures from various experts on the contemporary subjects. Incentives are provided to faculty for contributing to wards research.
Library, ICT and Physical Infrastructure	The library has a collection of good number of books meeting the requirement of students and faculty. New titles and volumes of text books are added every year continuously, by allocating required budget to procure books and journals and 2233 E-Journals. Information and Communication Technology has been made an integral part of teaching

/ Instrumentation	learning process by converting conventional class rooms into e-class rooms in a phased manner. These rooms have been equipped with LCD projectors with internet connection.
Human Resource Management	The institute has excellent strategies/ norms for Human resource Management. It ensures that The faculty is sponsored to attend various workshops/ conferences/ seminars to enhance their knowledge and skills. The college also regularly organizes workshops and seminars by inviting eminent personalities from academia and industry on various fields. The college gives financial benefit to motivate the faculty Time and Attendance are monitored on a daily basis. Several internal workshops are held to train the faculty and staff to enable them to update their knowledge Guest lectures and invited talks are arranged for both faculty and students to give exposure to new and up-coming technologies.
Industry Interaction / Collaboration	The college is having collaboration with organizations and small scale industries in and around Sathupally and provides solutions to their needs. . The college having collaboration with TASK(Telangana academy for skill and knowledge) this provides industrial experts in different domains arrange workshops and training to students and faculty.
Admission of Students	Admission policy is made by the State Government and the college has a limited role to play in it. Filling the 30 quota of management seats is made more transparent by, Giving ample publicity in all local news papers calling for applications from all the aspiring students. Making admission process automated and completing it as per the schedule. 70 admission process through EAMCET, ECET and ICET for PG and MBA.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> • Audio-visual system in some classrooms • Each department is provided with computers having internet facility • The institute Central Library has adequate no. of books, journal, computer with internet facility and provision for digital library. • 24X7 library facilities provided by the

	institute for the students and faculties.
Administration	The College makes continuous efforts to go paperless in all its administrative and official works. All online and computerized functioning is done to practice transparency while sharing information within the college, faculties and departments.
Finance and Accounts	Fully equipped computerized methods are followed to keep tracks and records of all finances of the College. Advanced software is used to keep scanned documents, e-filing and budget transactions accurate. Management checks, verifies and guides the finance and accounts section time to time.
Student Admission and Support	<ul style="list-style-type: none"> • For constant support and assistance to the student community online tools are used to keep in touch and inform them about various notices time to time. • There is an Admission cell at Mother teresa institute of science and tecchnology campus from where students get information about admission procedures, course fees, college facilities, etc., • In the website www.mistech.ac.in students are advised to visit it at regular intervals to keep themselves updated.
Examination	<ul style="list-style-type: none"> • Internal examinations are held at regular intervals for monitoring of learning process and results of same are sms to parents. • Marks of the internal exams are sent to the University online. • All departments are instructed to sent e-mail copy of internal results to the Academics Department. • System is Student Friendly.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
			MOTHER TERESA	

2018	Y. RAJA SEKHAR REDDY	UGC- SPONSERED SHORT TERM COURSE ON "TENCHNOLOGY ENHANCED LEARNING FOR ACADEMIC ADMINISTRATORS-HOD' S"	INSTITUTE OF SCIENCE AND TECHNOLOGY	1000
2018	P. KRISHNA MANIKANTA	UGC-SPONSERD REFRESHER COURSE "ENERGY CONSERVATION AND MANAGEMENT ISSUES AND METHODOLOGIES"	MOTHER TERESA INSTITUTE OF SCIENCE AND TECHNOLOGY	1000
2018	G Krishna Reddy	IEEE	MOTHER TERESA INSTITUTE OF SCIENCE AND TECHNOLOGY	1500
2018	S. SRI RAMA MURTHY	3-Day national level workshop on "TEACHING , LEARNING AND EVALUATIUN ONLINE WITH MOODLE MOOC PLATFORM AND OPEN EDUCATION RESOURCES"	MOTHER TERESA INSTITUTE OF SCIENCE AND TECHNOLOGY	1000
2018	M. NAGA RAJU	5-Day continuing education program on "ADVANCED TECHNOLOGIES IN POWER ENGINEERING"	MOTHER TERESA INSTITUTE OF SCIENCE AND TECHNOLOGY	1000
2018	Dr. C.HARI KRISHNA	Academic interaction workshop on "SIEMENS CENTRE OF EXCELLENCE FOR RESEARCH AND SKILL DEVELOPMENT"	MOTHER TERESA INSTITUTE OF SCIENCE AND TECHNOLOGY	1000
2018	N. MURALI KRISHNA	Two day workshop on "GREEN ENERGY AND SMART GRIDS"	MOTHER TERESA INSTITUTE OF SCIENCE AND TECHNOLOGY	1000
2018	D.LAKSHMANA RAO	One day workshop on "BLOOM' S TAXONOMY"	MOTHER TERESA INSTITUTE OF SCIENCE AND TECHNOLOGY	1000

2018	D,Manideep	PMMMNMTT	MOTHER TERESA INSTITUTE OF SCIENCE AND TECHNOLOGY	1000
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6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	NIL	01/06/2018	31/05/2019	Nil	Nil

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
One day workshop on "BLOOM'S TAXONOMY	1	29/03/2019	29/03/2019	1
Two day workshop on "GREEN ENERGY AND SMART GRIDS"	1	20/07/2018	21/07/2018	2
Academic interaction workshop on "SIEMENS CENTRE OF EXCELLENCE FOR RESEARCH AND SKILL DEVELOPMENT"	1	10/10/2018	10/10/2018	1
5-Day continuing education program on "ADVANCED				

TECHNOLOGIES IN POWER ENGINEERING"	1	17/12/2018	21/12/2018	5
3-Day national level workshop on "TEACHING , LEARNING AND EVALUATIUN ONLINE WITH MOODLE MOOC PLATFORM AND OPEN EDUCATION RESOURCES"	1	26/02/2019	28/02/2019	3
The NPTEL Workshop	1	06/12/2018	06/12/2018	1
Experimental learning for digital industry at BITS, HYD	1	18/12/2018	18/12/2018	1
WELDING PROCESSING	10	04/01/2019	04/01/2019	1

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
25	Nil	5	Nil

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
00	00	00

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the college are audited regularly as per the government rules. The internal auditor checks receipts including fee receipts and payments with vouchers and necessary supports. He also ensures that all payments are duly authorized. The external auditor conducts statutory audit at the end of financial year. After the audit the report is sent to the management for review. The auditor is appointed by the board of trustees in the board meeting. The college fills income tax return every year within the stipulated time.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	NILL

No file uploaded.

6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	UNIVERSITY	Yes	FACULTY
Administrative	Yes	NOMINEE OF GOVERNING BODY	Yes	FACULTY

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

The feedback from parents on various academic and non-academic activities is collected and analysed by the IQAC. Along with the students, parents are invited for the induction meeting conducted by the Institute Administration. Institute believes in maintaining a holistic relationship between teachers and parents can improve the quality of education and it adopts several initiatives in this direction.

6.5.3 - Development programmes for support staff (at least three)

Different Development programmes are organised by the college for the support staff such as: Orientation programme Regular medical check-up Women Motivation Staff Development Training Program

6.5.4 - Post Accreditation initiative(s) (mention at least three)

Library Resources are updates Arrangement of National and International Conferences. Arrangement of FDP for the teaching faculty. Biometric of attendance of all the subjects. Arrangement of Seminar, Workshop and Conferences at regular intervals. Steps taken towards campus drives for placement of final year Students

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	INDUCTION PROGRAMM	01/08/2018	01/08/2018	08/08/2018	150

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender sensitization	01/06/2018	30/11/2018	70	120
Gender sensitization	01/01/2019	31/03/2019	80	100

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

• Decreased use of paper and plastic • Optimization of existing infrastructure • Installation of 2000 ltr solar water heating system at boys hostel • Installation of 2000 ltr solar water heating system at girls hostel • Buses with air purifiers • The College also initiated in tree plantation not only within the College campus but around the College vicinity too Solar Energy: As a green campus initiative to conserve the electric power in the campus, the institute has commissioned 60 KW roof top solar PV plant in block E and 50 KW in C block. Approximately 15,600 units of power is generated per month which is the saving in consumption of electric power. Estimated total power consumption in the college 14400 units.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	Nil	04/02/2019	7	NSS Special Camp at Adopted Village, Sadasivun i palem	Community Service like cleaning the Panch ayat, drainage, making en vironment free dustbin, iron chair, painting etc	100

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	01/06/2018	NIL

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
INTERNATIONAL YOGA DAY	21/06/2018	21/06/2018	1000
Swacha Bharat Programme	09/09/2018	09/09/2018	1000
WOMENS DAY CELEBRATIONS	08/03/2019	08/03/2019	100

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Installation of SOLAR Panels for harnessing solar energy. 2. Using kitchen waste making compost 3. Using garden waste for making compost 4. Effluent treatment of laboratory drain and reuse of the same of gardening. 5. Paper less approvals for institute purchases. 6. Rain water harvesting.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

1. Induction Programme for newly admitted students giving awareness about Professional Engineering Program. 2. 5-10 minute presentation by students in every course and in every semester.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the College includes aims to provide knowledge of the highest standard and achieve excellence. To foster the spirit of love, compassion, universal brotherhood and patriotism through the ideal of tolerance of diversities within the society. To facilitate holistic development of the younger generation, which includes physical, mental and spiritual wellbeing moral values are taught and practised in the College campus. The students get requisite lessons that keep their minds ignited for seeking knowledge and are motivated to do well in every sphere of their life. One distinctive practice of the College is the daily morning assembly which is taken up for 15 minutes before the classes commence. It is an effective mechanism for maintaining discipline, nurturing leadership abilities, exposing hidden talents of the students and punctuality. Extracurricular activities are conducted in the College which gives a platform to the students to display their talents and potentialities. The College also consists of various committees which look after the welfare of the students and cater to their needs. The Mentoring Programme that has been initiated by the College has also made a positive impact especially on the personal development of the students. The close relationship formed between the mentor and the mentees has helped the students to feel connected to the College as a member of the fraternity and not just as a mere student with a daily class routine. In the process of the mentoring, the mentors are able to learn more not only about their personal interests but also about the challenges that they face both as a student and as a member of the society.

Provide the weblink of the institution

<http://www.mistech.ac.in>

8.Future Plans of Actions for Next Academic Year

No data entered!!!