



MOTHER TERESA INSTITUTE OF SCIENCE & TECHNOLOGY  
Sathupally, Khammam Dist., Telangana

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY SURVY FORM:A.Y:2020-21

Name of the Faculty: *Ms. G. Krishna Reddy* Designation: *Asst. Prof*

Name of the Courses taught in this Institution: *EMTL, EDC, DSP*

This questionnaire is intended to collect information relating to your satisfaction towards the Administration and facilities. The information provided by you will be kept confidential and will only be used for internal quality improvement and development of the programme. The following rubric will be considered for evaluation.

Score scale: 3 - Excellent, 2- Satisfactory, 1- Poor

S.No	Facility	Your Rating
<b>I</b>	<b>Administration</b>	
1.	Faculty are encouraged for research activities and financial assistance	<i>3</i>
2.	Salary and other financial incentives are timely provided	<i>3</i>
3.	Management takes care of the welfare measures	<i>3</i>
4.	Faculty are encouraged to organize/attend various FDPs, conferences and seminar	<i>3</i>
5.	Management is supportive towards quality teaching, innovation & incubation	<i>2</i>
<b>II</b>	<b>Facilities</b>	
6.	House keeping, water and sanitation facilities are up to the mark	<i>3</i>
7.	Photocopy/Printing/stationery facilities are available to the staff in the campus	<i>3</i>
8.	Proper first-aid and other emergency services are available in the campus	<i>3</i>
9.	Good Canteen facility is available in the campus	<i>3</i>
10.	Regular power supply/backup facilities are available in the campus	<i>3</i>
11.	Library is well equipped with journals/soft ware's/database	<i>3</i>
12.	Good teaching aids/support for delivering the curriculum	<i>3</i>
13.	Lab facilities are up to the mark of the curriculum	<i>3</i>
14.	Enough internet/wifi facilities through out the campus	<i>2</i>
<b>III</b>	<b>Curriculum</b>	
15.	How do you rate the quality and relevance of the courses included into the curriculum	<i>2</i>
16.	Are you involved in framing syllabus in the area of your expertise	<i>2</i>

17.	How do you rate the courses in terms of their relevance to the latest and/or the future technologies	2
18.	Is the course curriculum helping your students in getting internships and placements	3
19.	The course content is organized in a logical sequence	3
IV	<b>Po's</b>	
20.	Knowledge on engineering fundamentals is used in analyzing the problems at your workplace?	3
21.	Able to identify, formulate, research literature and analyses complex engineering problems?	3
22.	Good in designing the solutions for complex engineering problems and design system components at your workplace	3
23.	Ability to use the research-based knowledge, interpretations of data and synthesis of information to provide valid conclusions	2
24.	Ability to use modern tool usages	2
25.	Ability to apply reasoning informed by the contextual knowledge to the professional engineering practice	3
26.	Level of understanding the impact of the professional engineering solutions for sustainable development.	3
27.	Ethical principles and commitment towards the work	3
28.	Ability to work individually and to work with teams	3
29.	Level of communication among their team members and the officials	3
30.	Knowledge on understanding the management principles and implement them as an individual and as a leader	3
31.	Interest to upgrade their skills	3
IV	<b>PSO's</b>	
32.	The ability to develop computer programs in the areas related to Algorithms, Multimedia, Web design, Big Data Analytics, and IoT to deliver a quality product for society needs.	3
33.	The ability to excel in computer Science and Engineering program through quality education, communication skills and ethics which enables them to succeed in computing industry profession.	3
34.	The ability to apply standard practices and strategies in software project development using open-ended programming environments to deliver a quality product for business success.	3

  
Signature of the faculty



MOTHER TERESA INSTITUTE OF SCIENCE & TECHNOLOGY  
Sathupally, Khammam Dist., Telangana

**PARTMENT OF COMPUTER SCIENCE AND ENGINEERING**

**EXIT STUDENT FEEDBACK AY: 2020-2021**

Student Name: *Neelam Devipushpa*

Student Regd. No: *17C61A0522*

Academic Year: *2020-21*

Batch: *2017-21*

Email: *devipushpa01@gmail.com*

Phone No: *6301155245*

NOTE: Please write appropriate levels 1, 2, 3 as defined below for each parameter: The Score is on a 3-Points (1 to 3) scale... (Excellent-3, Good-2, Poor-1)

S.NO.	FEEDBACK ON FACILITIES	SCORE
1	Central Library Facilities	3
2	Laboratories in Curriculum (Knowledge point of view and software point of view)	3
3	Additional Laboratories & Project Lab status in the Department	3
4	Common Computer Center / Internet facilities	3
5	Available Software facilities in the Department	3
6	Sports & Games facility	3
7	Counseling / Mentoring Facilities	2
8	T & P Facilities-regarding training as well as recruitment process	3
9	Canteen facilities	3
10	Entrepreneurship cell-providing awareness programs and encouragement	2
11	Hostel facility	3
12	Transportation facility	3
13	Self-Learning Facility such as NPTEL, e-Journals, JNTUH	2
14	Student health care facilities in the campus	3
15	Availability of First-Aid boxes in the Laboratories	3
16	General maintenance of Class rooms	3
17	Redressal of Grievances	1
18	Recreational facilities	2
19	Toilet facilities	3
20	Overall rating on Infrastructure	3
	<b>FEEDBACK ON CURRICULUM</b>	
21	Grade the way of defining course Objectives and outcomes of your overall program	3
22	Academic Initiatives to bridge the gap between industry and academia	3
23	Syllabus is need based	3
24	Can you grade the content of syllabus given in each and every course	3
25	Availability of number of the prescribed books in your central Library	3
26	The course/syllabus has made me interested in the subject area	2
27	The course/program of studies carries sufficient number of optional papers	3
28	Innovative teaching methodologies to improve the competence	3
29	Fulfilling expectations and need of industry	2
30	Satisfaction of your expectation from the Department	3

FEEDBACK ON TEACHING-LEARNING-EVALUATION PROCESS		
31	Overall Academic Performance of students	3
32	Learning interest generated by the teachers through innovative teaching methods	3
33	Conducting of student seminars for improving confident levels	3
34	Guidance given by the faculty on laboratories	3
35	Arranging of Industrial Visits/field trips	3
36	Allowing of students to do internships, workshops	3
37	Quality of projects-Technology, Social Relevance and Industry based	3
38	Department Association Activities	3
39	Extracurricular activities	2
40	Regular advancement of the department	3
41	Student peer Learning opportunities	2
42	Carrier guidance provided by the Faculty members	3
43	Training courses beyond the University/autonomous syllabus-Soft skills/CRT/CRA	2
44	Additional topics taught in the courses	3
45	Additional experiments conducted in the Laboratories	3
46	Fairness of Exam papers Evaluation by the University	3
47	Fairness of Mid exam papers evaluation by the College	3
48	Implementation of analysis of student feedbacks	3
49	Syllabus and its relevance to meet the objectives	3
50	Interest created on Annual Project Exhibition	3
51	Technical student presentations done by the students in the Department	3
52	Effectiveness of Remedial classes its results	2
53	Syllabus creates interest to pursue higher studies in the particular subject	3
<b>FEED BACK ON FACULTY, STAFF &amp; ADMINISTRATION</b>		
54	Sincerity/Commitment of the teachers in the Department	3
55	The regularity of conducting of class work by the teachers	3
56	Providing of Quality/Usefulness of supporting materials like student Lab manuals, Digital Notes, Video links etc.,	3
57	Usefulness of parent-Teacher's meeting	2
58	Supporting staff in laboratories and their guidance in practical classes	3
59	Helpfulness of advises for advance studies given by Administration	3
60	How accessible your administrators to solve your problems in the institute premises	3
<b>Any other comments/Suggestions:</b>		
<ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> <li>5.</li> </ol>		

Date: 30/06/2021

N. Devi Anshra  
Signature of the Student



MOTHER TERESA INSTITUTE OF SCIENCE & TECHNOLOGY  
Sathupally, Khammam Dist., Telangana

**EMPLOYER FEEDBACK AY:: 2020-2021**

Name of the Employer: *Kancharla Nagesh*  
Designation: *Manager*  
Email ID : *vijayananda@cantecadd.com*  
Dear Employer,

Organization Name: *Cantec add*  
Mobile No: *9030512121*  
Address: *M.G. Redd, Vijayananda*

Many graduates of our College are already working in your organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

**The Score is on a 3-Points (1 to 3) scale... (Excellent-3, Good-2, Poor-1)**

S.No.	FEEDBACK GENERAL	Score
1	How you found our graduate(s) with respect to their Technical skills?	3
2	How you rate our graduate(s) with respect to their Ethical and Moral Values?	3
3	How you rate our graduate(s) with respect to Team work?	3
4	How you find the curriculum with respect to Industry Requirements?	3
5	How you rate our graduate(s) with respect to their Communication Skills?	2
6	How you rate our graduate(s) with respect to being open to new ideas and learning new techniques/technologies?	3
7	Do you feel our graduate(s) is able to plan, organize & complete assigned task?	2
Any Other suggestions:		
<b>FEEDBACK ON CURRICULUM, TEACHING LEARNING &amp; EVALUATION</b>		
8	Score the level of Curriculum suitability for your industry / company / Organization	2
9	How is Syllabus suitable for the current trends in the market	3
10	Add on Courses offered by the institution matches with the demands of the job market	3
11	How can you grade the knowledge, learning skills of our students	3
12	Communication and aptitude levels of the student is	2
13	How is balance between theory and practical's of core subjects according to your expectations	3
14	The courses offered in the program are really increasing the perspective area of the student.	3
15	Grade on Evaluation and transparency	3
16	The course/program of studies carries enough optional papers related to your industry	2
Any Other suggestions:		

**FACILITIES**

17	How can you grade the hospitality of the Institute at the time of your visit	3
18	How can you grade the support extended by our Training and placement cell staff	3
19	Is the college providing required infrastructure for your recruitment process	3
20	Timeliness services offered by our faculty	3
21	Please give an overall rating of the custodial services (like clean of the rest rooms, other rooms, deliveries, events set-up, etc.)	3
	<b>Any Other suggestions:</b>	

**OUTCOME BASED EDUCATION**

S.No.	QUESTIONNAIRE - POs	Score
1	Knowledge on engineering fundamentals is used in analyzing the problems at your workplace?	3
2	Able to identify, formulate, research literature and analyses complex engineering problems?	2
3	Good in designing the solutions for complex engineering problems and design system components at your workplace	3
4	Ability to use the research-based knowledge, interpretations of data and synthesis of information to provide valid conclusions	2
5	Ability to use modern tool usages	2
6	Ability to apply reasoning informed by the contextual knowledge to the professional engineering practice	3
7	Level of understanding the impact of the professional engineering solutions for sustainable development.	3
8	Ethical principles and commitment towards the work	3
9	Ability to work individually and to work with teams	2
10	Level of communication among their team members and the officials	3
11	Knowledge on understanding the management principles and implement them as an individual and as a leader	2
12	Interest to upgrade their skills	3

**QUESTIONNAIRE - PSOs**

1	Engineering Fundamentals: The ability to develop computer programs in the areas related to Algorithms, Multimedia, Web design, Big Data Analytics, and IoT to deliver a quality product for society needs.	3
2	Career Development: The ability to excel in Computer Science and Engineering program through quality education, communication skills and ethics which enables them to succeed in computing industry profession.	2
3	Problem Solving Skills: The ability to apply standard practices and strategies in software project development using open-ended programming environments to deliver a quality product for business success.	3

**Any Other suggestions:**

Date: 18/9/2021

  
 Employer Signature



MOTHER TERESA INSTITUTE OF SCIENCE & TECHNOLOGY  
Sathupally, Khammam Dist., Telangana

**ALUMNI FEEDBACK AY:: 2020-2021**  
**OBE, FACILITIES and CURRICULUM**

Name of the Alumni: *# K. Sivaramesh Prasad*

Branch: *Mechanical*

Year of graduation: *2017-18*

Phone No *7661835349*

Organization name: *MIST*

Designation /Occupation: *IT Job*

Email: *Prasad.kirkou219@gmail.com*

Joined year: *2014*

Dear Alumni,

We shall be thankful to and appreciate you if you can spare some of your valuable time to fill up this feedback form and give us your valuable suggestions for further improvement of the Institute. Your valuable inputs will be of great use to improve the quality of our academic programs and enhance the credibility of the Institute. Hence your feedback on Institute will help us to improve our approach in Academics.

The rating is on a 3-Points (1 to 3) scale... (Excellent-3, Good-2, Poor-1)

S.No.	FACILITIES	Score
1	How teaching and mentoring process in the college facilitated to you for your overall development.	3
2	How our college Infrastructure & Lab facilities helped you to enhance your knowledge	3
3	Usage of teaching aids and ICT in the class by faculty to facilitate teaching.	3
4	Facilities regarding sports and games	2
5	How can you grade your Training & Placement activities	3
6	Availability of reading material (Library /Internet/Others)	3
7	The college provides adequate opportunities and support to the students for upgrading.	3
8	Grade your Hostel & Canteen Facilities	3
9	Grade your Co-curricular and Extracurricular Activities	3
10	How college provides multiple opportunities to learn and grow.	3
	<b>CURRICULUM DESIGN &amp; DEVELOPMENT</b>	3
11	Grade your Curriculum and Syllabus of the Courses	3
12	Is it College takes efforts to engage students in monitoring, reviewing and improving quality of Teaching — Learning Process?	2
13	How teachers are informing expected competencies, course outcomes and program outcomes	2
i4	Timely announcement of examination results	3
j	Opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programs, conferences, competitions)	3
<b>Any Other suggestions:</b>		

S.No.	PROGRAM OUTCOMES	Score
1	The study of basic sciences and core engineering helped you in analyzing the problems at your workplace?	3
2	How you are grading to identify and define the computing requirements for a given problem which are appropriate to its solution	3
3	How are you capable to develop algorithms, and/or techniques that contribute to the software solution?	2
4	How college provides opportunity in the decision-making process of your project	3
5	Type of modern tools used in your project	3
6	Grade the impact of your final year project on society	3
7	Capability of a student to implement global, security and safety issues at your career	2
8	In what way are you collaborating with your team members to deliver the task at your workplace	3
9	Roll of yours working with multidisciplinary teams	3
10	How are you supporting your team on design and present documents using the presentation tools	3
11	How capable you are to exceed the timelines allocated for the work	2
12	Grade your interest to pursue any higher education/undertaken certification/short-term courses for furtherance of your professional career?	3
<b>PROGRAM SPECIFIC OUTCOMES</b>		
13	Engineering Fundamentals: The ability to develop computer programs in the areas related to algorithms, Multimedia, Web design and IoT to deliver a quality product for society needs.	3
14	Career Development: The ability to excel in Computer Science and Engineering program through quality education, communication skills and ethics which enables them to succeed in computing industry profession.	3
15	Problem Solving Skills: The ability to apply standard practices and strategies in software project development using open-ended programming environments to deliver a quality product for business success.	3
<b>Any Other suggestions:</b>		

*K. Siva Prasad*  
Signature of Alumni